



# Gardiner Middle School

## 2018-2019 Forecast Sheet

### 8<sup>th</sup> Grade



Please complete this forecast sheet and return to your advisory teacher.

**Student's Last Name:** \_\_\_\_\_  
Please Print

**First Name:** \_\_\_\_\_  
Please Print

The following are required yearlong classes:

Language Arts    Social Studies    Math 8 or Math 8 Accelerated    Science    Health & PE

Students will receive the five core classes listed above and up to two elective classes each semester from the list below, plus an advisory class. ELD will take the place of the second elective when applicable. **\*Elective classes are subject to change depending on level of interest and staffing. Elective Course descriptions are on the back of this sheet.**

**\*\*A student's second elective is EARNED with passing grades & passing test scores (STAR &/or SBAC) in Language Arts and Math. If a student is not passing two of the three criteria they will be assigned a Language Arts or Math Elective for their second elective.**

Please **select** your TOP choice(s) from each Tier:

**TIER 1**

\_\_\_\_\_

*\*List 2 classes if you select a semester long class or list one semester class to take it for the full year*

**TIER 2**

\_\_\_\_\_

List Alternates (**REQUIRED**):

**TIER 1** 1<sup>st</sup> Alternate \_\_\_\_\_

2<sup>nd</sup> Alternate \_\_\_\_\_

**TIER 2** 1<sup>st</sup> Alternate \_\_\_\_\_

2<sup>nd</sup> Alternate \_\_\_\_\_

Please check if you have applied for AVID

**TIER 1**

**Semester Classes**

- ◆ Art I                                      ◆ Woodshop I
- ◆ Art II (pre-requisite Art I)   ◆ Woodshop II (pre-requisite Woodshop I)
- ◆ Drama

**Yearlong Classes**

- ◆ Band II                                      ◆ Choir
- ◆ Band III                                      ◆ AVID
- ◆ Spanish II (pre-requisite Spanish I)

**TIER 2**

*all semester long courses unless stated otherwise - semester classes can be taken yearlong by request*

- |                                     |                |  |
|-------------------------------------|----------------|--|
| Computer Technology Education (CTE) | ELA Lab        | Spanish II (pre-requisite Spanish I, yearlong) |
| CSI, Rollercoasters, and more!      | Math Lab       | Choir (yearlong)                               |
| Marketing/Fundraising & Motor Magic | World Cultures | Band II or Band III (yearlong)                 |

**Mutt-i-Gree Program**

**\*Teacher Assistant or Front Office Assistant:** *Teacher/Admin signature (who you will be assisting '18-'19):* \_\_\_\_\_

*\*The teacher for whom the student will assist will sign for approval (teachers have a limited amount of assistants per school year). Acceptance is not guaranteed for Teacher Assistant or Front Office Assistant- see back for qualifications.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

**\*Staffing is based on your forecasting decisions, there will be NO SCHEDULE CHANGES in the fall if you change your mind.**

## ELECTIVE COURSE DESCRIPTIONS

**Computer Technology Education (CTE)** Learn to use technology to enhance your school work including, photography, production of mini animation shorties, coding and robotics. Help choose the direction of your technology knowledge. Sign up for CTE!

**CSI, Rollercoasters, and more!** Study and apply concepts in Science, Technology, Engineering, Art, and Math (STEAM). Examine the physics of roller coasters and use them to build a ride that's safe and exciting. Learn the ins and outs of crime scene investigation science and use them to solve a theft, and much more!

**Marketing/Fundraising & Motor Magic** You are challenged to explore sustainable solutions to our fossil fuel needs and investigate the use of electric motors. They use what they've learned to design and build street legal, electric-powered bicycles, as well as how to fundraise to offset the cost of each build. Additionally, students will develop innovative marketing skills through a profitable sale of each bicycle. \*Note Students will develop pre-marketing and advertisement skills by first improving on the existing business model of our student store.

**Mutt-i-gree Program** Activities and lessons that highlights the unique features and characteristics of shelter pets. Class will teach essential skills for life and academic success. Must be comfortable with animals as there may be animals in the classroom from time to time for particular lessons.

**World Cultures** Do you dream of traveling the world?? This course will explore different cultures in our current world. Current events, arts/music and societal structures will be contrasted and compared. We will enjoy foods from different cultures and celebrate holidays that are enjoyed around the world.

**ELA Lab and Math Lab** The English Language Arts Lab and Math Lab are study skills classes focused on strategies to increase students' knowledge. The goal is to demonstrate this increased knowledge on homework, quizzes, and tests.

**Band:** Learn more about playing and performing your instrument. You will learn about musicianship through practice, theory and performance. We will perform in three concerts and march in two parades.

**Choir:** Learn to sing different parts in a large group. You will learn about music through rehearsal, theory (learning to read music) and performance. We will perform in three concerts and in a variety of different places throughout the year.

**Spanish II: (Spanish I is a prerequisite)** This class will continue with storytelling in Spanish. The vocabulary will be greatly increased and more understanding of the Spanish culture will be developed. This class will read many short stories and continue to develop writing skills. Students who take Spanish in 7<sup>th</sup> & 8<sup>th</sup> grade may be eligible to enroll in Spanish 2 when they enter high school, giving them a head start in preparing for college, the workforce and travel abroad.

**Art I & Art II (Prerequisite Art I):** This introductory Art class will help you understand the elements of art and design: explore numerous art methods such as drawing, painting, printmaking, photography, and sculpture; provide you with opportunities to learn about famous artists; and help you understand why art is an important part of any culture. Art II reviews the elements of art and design covered in Art 7, then we will move through a series of art assignments that encourage each student to develop his or her personal style of art making. In addition to basic drawing, painting and printmaking projects, students who take Art II will also explore portrait drawing, working with charcoal, a group-based art installation project, and stop-motion animation.

**Woodshop I & Woodshop II (Prerequisite Woodshop I):** You will learn how to design, plan, problem solve, and work with others to create unique objects that will last for years to come. You'll learn how to use different machines and hand tools; understand basic construction ideas; try out different painting and finishing techniques; and play a part in managing and maintaining a safe woodshop. Woodshop II will review of the elements of art and design covered in Woodshop I, you will learn new joinery techniques that incorporate the use of chisels and handsaws to produce at least one handcrafted functional object such as an end table or a box. You will work independently on original projects that you take from initial ideas and drawings to final sanding and finishing.

**Drama:** Students will be introduced to basic concepts in theatre. Students will use various creative drama techniques to build confidence and trust, build ensemble, and stimulate imagination with an emphasis on movement and stage presence. Through theatre games, skits, and activities students will learn to lose inhibitions and will gain trust in themselves as well as others in their groups.

**Teacher/Office Assistant:** Work as a teacher or office assistant helping with classroom or office tasks. **Prerequisites:** no major referrals or pattern of minor referrals, meet academic and attendance requirements, plus demonstrate strong personal management skills. \*The teacher who will be taking the student as an assistant the following school year must sign off their approval (on front of form) – teachers have a limited amount of assistants per school year. \*Front Office Assistant must get administrator approval (signature)  
\***THERE ARE A LIMITED AMOUNT OF POSITIONS, AND PLACEMENT CANNOT BE GUARANTEED.**